

FAMILY-CENTRED

APPROACH IN SCHOOLS



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The student's family is the most permanent and expert support in their life and therefore should be at the centre of all choices, interventions, and planning. The student should be considered within the family.

INVITATIONAL

Involve the family in all meetings about the student. Plan meeting times for what works for the family. Validate and listen to the family's ideas and concerns, and incorporate those into all plans.



COMMUNICATIVE

Ensure that the school communicates regularly with the family, about positive and negative issues and developments. Set up a two-way communication channel, however the family prefers.

SUPPORTIVE

Figure out ways to meet the family's requests and to fulfil ideas, whenever possible. Support the entire family. Provide access to both informal and formal supports.



COLLABORATIVE

Ensure that families are welcomed into the school, and that their perspectives are validated, valued, and made central within the student's program. Give them choice and the final say.

Reference:

Trute, B., & Hiebert-Murphy, D. (2018). *Partnering with Parents : Family-Centred Practice in Children's Services*. University of Toronto Press.